

Letter to the Editor

[The Editor is not responsible for the views expressed by the correspondents]

JIMA, September, 2021

SIR — The original article entitled “Perception of undergraduate medical students about the current medical curriculum in India” Vol 119, No 9, September, 2021, Page No 27. This study is a need of the hour for new Competency Based Medical Education (CBME) which was implemented in 2019 by a National Medical Council (NMC). Such study we need to encourage to as whole in a different part of India.

The author has mentioned all three professional year students and interns as study participants. But this new curriculum was started 2019 batch. So interns were not being part of this CBME study. The study was conducted in 2021 (February-March). Similarly in 3rd professional CBME students have not entered. The Study would be better if only focused on the first professional year. And compare with traditional (Previous Curriculum) method of curriculum and CBME curriculum of first- year students. The Second professional year is also not completed when data was collected but they were taught some of the competencies of final year subjects.

The Author also has mentioned the involvement of Govt and private colleges in the student ratio, but no comparison was mentioned between them. Because many of the colleges as mentioned by author infrastructure facilities like skill lab not established. Therefore, the implementation of the CBME curriculum is challenging for medical faculty unless until all the colleges are following implementation as per NMC. Till one batch of students will come out with this curriculum. It is very difficult to give an opinion regarding this CBME curriculum. The Author has not mentioned which parts of India, students were enrolled so that in the future remaining part of the students can be covered. It is very important to take the perception of students and faculty regarding the CBME curriculum.

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